



FFA Agricultural Proficiency Awards

www.ffa.org

National FFA Organization
6060 FFA Drive
Indianapolis, IN, 46268

Agricultural Education Placement

Example Application

PLACEMENT Proficiency



Place Label Here

STATE: ND
Chapter # ND 0001
Member ID # 111111111

AGRICULTURAL EDUCATION

Name of Proficiency Award Area

1. Name: Mitchell Smith
Name on chapter FFA roster: (If Different): _____
2. Date of Birth: 1 - 01 - 88 3. Age: 18
(Month) (Day) (Year)
4. Gender: X Male _____ Female 5. E-mail: ffadude_13@anywhere.com
6. Address: (street/R.R./box no.) 8861 Anywhere Street
City: Anywhere State: ND Zip: 55555
7. Home Telephone number (including area code): (555) 111-1111
8. Name of Parents/Guardians 9. List Parents/Guardians Occupation Below:
a. Father: Thomas Smith Carpenter, Bull Semen Collector
b. Mother: Shelly Smith Secretary
10. Complete FFA Chapter Name: Anywhere FFA
11. Name of High School: Anywhere High School
12. School Address: (street/RR./box no.) 1100 Somewhere Street
School City: Anywhere State: ND School Zip: 55555
13. School Telephone Number (including area code): (555) 222-2222
14. Chapter Advisor(s): Tracey Jones, Lance Smithson, and Jeff Batt
15. Year FFA Membership Began: 2003
16. Years of Agricultural Education Completed: 4
17. Years of Agricultural Education Offered (grades 7-12) in high school last attended: 4
18. Year in school at time of applying for the award: Senior
19. If you have graduated from the high school, year graduated: _____
20. State/National Dues paid? YES

We have examined this application and find that the records are true, accurate, and complete. We hereby permit for publicity purposes, the use of any information included in this application with the exception of the following:

Candidate Signature

Parent or Guardian Signature

In addition, we certify the applicant has achieved a satisfactory record of scholastic achievement.

Chapter Advisor Signature

Superintendent or Principal Signature
(indicate which)

The information contained in this application has been substantiated by an actual visit to the site of the applicant's supervised agricultural experience program

Employer Signature (if applicable)

State Supervisor, Ag Ed, Signature

NOTICE: This application will not be returned by the National FFA Organization. Please make a copy for your records.

DO NOT ALTER APPLICATION IN ANY WAY or APPLICATION IS SUBJECT TO DISQUALIFICATION! National FFA Organization

I. Performance Review

A. Getting Started in this activity:

(15)

1. Briefly describe your SAE as it is related to this proficiency area. Describe how you started in this proficiency area. What interested and motivated you to begin?

When I first entered my freshman year, I had no idea what career path I was headed for. That year I took Intro to Ag where I learned about FFA and SAE's. My first agricultural education experience was when I had to present on ice cream to elementary students for PALS. This was my first experience in talking in front of a group and teaching about agriculture. During my sophomore year we received a third advisor, Mr. Ball. I had the opportunity to get to know Mr. Ball very well as I had him for Parliamentary Procedure and Ag Sales Coach. During this time I had the opportunity to watch Mr. Ball motivate us students to try our best, as he gave us his knowledge and wisdom to succeed in the FFA. After those experiences I felt that I wanted to become an Ag Educator and help motivate and encourage students to succeed while teaching them about agriculture. Last year I heard that there was a new proficiency area in Ag Education and I could not wait to fill out the application as it was my SAE and career. My SAE includes various activities including teaching elementary students about agriculture, creating presentations about FFA to be presented to Ag classes, coaching the FFA Quiz team, correcting tests for competition, presenting the Ag classes to 8th graders and the community, helping the advisors when needed and learning everything about Ag Education.

2. When you were planning your supervised agricultural experience in this proficiency area, what 2 or 3 goals and objectives did you plan to achieve at this point in your development?

When I first decided that Ag Education was my career path and my SAE, I made it a goal to learn everything there is to know about the contests that I participated in. I wanted to know a variety of contests and try my best to receive the knowledge and save some of the information for when I would become an Ag teacher and FFA advisor. My second goal was to take a variety of Ag classes to develop knowledge about all aspects of the agricultural industry. I would try to fit the classes in to my school schedule, but also make sure that I also take my required classes. Taking a variety of agricultural classes would also allow me to see how each of the three Minot Ag teachers taught. Each one has a different teaching style and I felt it would help to take a variety of Ag class to see them all in action. My final goal was to work on my speaking, motivation and leadership skills so that I could succeed as an individual who could be trusted, help others succeed and become a better leader. This goal is the one I really want to work on throughout my high school years in FFA. After actually going to nationals and listening to the National Officer retiring addresses, I wanted to be an inspiration to others and help them succeed in their goals. That is when I decided to work hard and become a role model for members in the Anywhere FFA chapter, which would help me when I would become an Ag teacher and FFA Advisor.

B. Progress:

1. Describe any special advantages or disadvantages that had a major impact on your achievements in your supervised agricultural experience program.

I feel that a major advantage that I have with my SAE is that my school offers a variety of Ag classes to take, from Horticulture, Ag welding, Ag mechanics, Nursery Landscape, Intro to Ag, Animal Care, Meats Cutting, and other Ag classes. Most schools that offer Ag classes do not have the opportunity to have classes that are specialized in a certain aspect of agriculture. Another advantage that I have received over the years is that I had the privilege to watch and learn different teaching styles because the Anywhere FFA Chapter has three Ag advisors instead of one. Both these advantages can in turn be disadvantages as most schools in North Dakota are relatively small and do not have the opportunity to have more than one advisor or a variety of Ag classes. I will not be able to see how a small school works or be able to see how FFA is in a smaller community. Another advantage that I have is that Anywhere FFA Chapter has both a greenhouse located at Anywhere Campus and an Ag Department at Central Campus. This allows for more room and space to work on projects. Being from a large school and a large community, I have been able to work with the community at the numerous elementary schools. I like the Anywhere Ag Department and I feel that it has helped me throughout the years, as I have learned a variety of skills to become an Ag teacher.

B. Progress (continued)

2. Briefly describe your placement in this proficiency area. (Include a description of the business/farm, working conditions, size, number of employees, type of facilities, equipment available, etc.)

I am not an employee of the Anywhere Ag Department, and I do not get paid for the activities that I participate in. However, I am an individual who has gained valuable skills to becoming an Ag teacher through the help of FFA and the Anywhere Ag Department. The Anywhere Ag Department is the place where all the PALS presentations are formed, the place where a person can take an Ag class, and a place to learn valuable skills through FFA. Normally there are about 20 individuals that help with PALS, Market Place for Kids, and are active in the Anywhere FFA. I spend around 2 to 4 hours everyday after school, helping with projects, studying for CDE's, attending meetings, helping the advisors when needed and socializing with fellow members. Every year I have taken an Ag class and I have taken an Ag class from all three advisors. During my off hours I spend my time down in the Ag department helping with any projects the advisors need me to do or I am excused from other classes to teach the Ag classes about FFA and participate in FFA activities.

3. How has your position description and/or responsibilities changed during the time of your placement?

I started out as a PALS presented and a helper around the Ag Department where I helped the officers and advisors with various tasks. I was always willing to help where ever needed and over the years I was trusted with the responsibility of designing class presentations on FFA. My sophomore year I became a helper for 8th Grade Tours and that following year I was promoted to the main presenter. I continued to participate in the PALS program from my freshman to my junior year and this past year, I became the PALS Coordinator and was in charge of helping members with their presentations, set up the dates for PALS and coordinate the presentations at the schools. This past fall I was assigned the Anywehre FFA Quiz Coach and I had the responsibility of coaching the quiz team. I was also able to help with the District workouts and correct and score tests. Because my hard work to become an Ag teacher, I continue to gain new responsibilities.

C. Analysis/Evaluation of Program

1. Describe your level of achievement and progress towards your goals (such as skills, scope, etc.) in this award area as related to the goals and objectives described on page 2, question 2.

Over the years I have developed many skills and gained valuable knowledge that has helped me achieve my goals. I have participated in just about every CDE and I have gained valuable information for each contest by storing all the information that I receive in binders. I have also watched and listen to all three of my advisors teach a specific Ag class as I took classes at both Anywhere and Central. I feel that watching and learning how each advisor teaches is valuable as it allows me to find a style that would work for how I would want to teach. Also in taking a variety of classes I have knowledge on the different aspects of agriculture from welding to horticulture. With the help of the FFA I have become a better leader. I have developed leadership, cooperation, responsibility, organization, and career skills that will help me become an Ag teacher. I gained these skills by presenting to Ag classes on FFA, participating in the PALS program, developing a plan to solve problems, and being a role model to others. I am always learning and trying to become a better leader.

2. Describe the personal goals, educational goals, and career goals you would like to achieve in the next ten years.

My main personal goal is to graduate from high school with a 4.0 and apply for scholarships and loans so I can go to college while attending high school. My educational goals are to attend college at North Dakota State University, where I plan to enroll in Agricultural Education. After college I plan to stay in North Dakota and become an Agricultural Teacher in a small community. I want to live in small, farm community where I can settle down and raise a family. Since I grew up on a small ranch, I would like to build a barn and ranch so that I can have a small herd of Angus cattle. I also would like to be a part time carpenter in the summer or help people with various projects throughout the year. I have always enjoyed helping others and since school does not go year round another source of income would be necessary. Finally with the knowledge I gained from this SAE, I would like to give back to my community, and help student who are enrolled in FFA or in an Ag class succeed in life the same way I did, when I am an Ag Educator.

II. Scope, Income and Expense Summary for : **AGRICULTURAL EDUCATION**
 Placement and Research Experimentation Type Supervised Agricultural Experience Program (20)

Year	Major Job Title Type of Work and/or Activities completed	Total Hours Worked			Gross Earnings (D)	Total Expenditures (E)	Net Earnings (F)**
		Unpaid (A)	Paid (B)	Total (C)*			
Mo/Day/Yr 07/31/2003 to Dec. 31 2003 (Year)	PALS Mentor	15.0		15.0			
	After School Ag Volunteer	60.0		60.0			
Totals for Year 1		75.0		75.0			
Jan 1, to Dec. 31 2004 (Year)	PALS Mentor	38.0		38.0			
	After School Ag Volunteer	295.0		295.0			
	FFA/Ag Class Presentations	4.0		4.0			
Totals for Year 2		337.0		337.0			
Jan 1, to Dec. 31 2005 (Year)	PALS Mentor	42.0		42.0			
	After School Ag Volunteer	362.0		362.0			
	8th Grade Tour Presenter	7.0		7.0			
	FFA Class/Community Presentations	10.0		10.0			
Totals for Year 3		421.0		421.0			
Jan 1, to Dec. 31 2006 (Year)	PALS Mentor/Coordinator	45.0		45.0			
	After School Ag Volunteer	423.0		423.0			
	8th Grade Tour Presenter	8.0		8.0			
	FFA Class/Community Presentations	16.0		16.0			
	Market Place for Kids Presentor	8.0		8.0			
	FFA Quiz Coach/District Helper	35.0		35.0			
Totals for Year 4		535.0		535.0			
Jan 1, to Dec. 31 2007 (Year)							
Totals for Year 5							
Jan 1, to Dec. 31 2008 (Year)							
Totals for Year 6							
GRAND TOTALS Year (1+2+3+4+5+6)		1,368		1,368			

* Columns (A) plus (B) = (C)

** Columns (D) minus (E) = (F)

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Our House Enterprises

National FFA Organization
 (ND 55555555) 01/15/2008

III. Balance Sheet

ASSETS & INVESTMENTS	Beginning Value on Date Entered Ag (A)	Ending Value at End of Last Completed Record Year (B)
1. Current/Operating Assets		
a. Cash on-hand, checking and savings	\$2,500	\$5,350
b. Cash value - bonds, stocks, life insurance	\$150	\$400
c. Notes & accounts receivable		
d. Total Current/Operating Inventory (all other current assets)		
2. Total Current/Operating Assets (1a+1b+1c+1d)	\$2,650	\$5,750
3. Non-Current/Capital Assets		
4. Total Assets (2+3)	\$2,650	\$5,750

LIABILITIES	Beginning Value on Date Entered Ag (A)	Ending Value at End of Last Completed Record Year (B)
5. Current/Operating Liabilities (notes payable)		
6. Non-Current/Capital Liabilities		
7. Total Liabilities (5+6)		

8. NET WORTH (4 minus 7)	\$2,650	\$5,750
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SUMMARY OF SOURCE AND USE OF FUNDS	Beginning Value on Date Entered Ag (A)	Ending Value at End of Last Completed Record Year (B)
9. Earnings from this proficiency area	XXXXXXXXXXXXXX	
10. Other SAE earning NOT from this area	XXXXXXXXXXXXXX	\$18,539
11. Earnings from non-SAE activities	XXXXXXXXXXXXXX	\$500
12. Income other than earnings	XXXXXXXXXXXXXX	\$525
13. Total Earnings (9+10+11+12)	XXXXXXXXXXXXXX	\$19,564
14. Use of Funds	XXXXXXXXXXXXXX	
a. Total educational expenses	XXXXXXXXXXXXXX	
b. Total other personal expenses (Includes local, state & federal income tax and FICA)	XXXXXXXXXXXXXX	\$9,751
15. Total use of funds (14a+14b)	XXXXXXXXXXXXXX	\$9,751

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IV. Skills and Activities

A. Skills

(25)

List your top six placement skills and give a brief description of each one and its contribution to the success of your supervised agricultural experience program.

1. Skill Number One.

Year	Skill	Where Attained	Student Hours
2004	Being organized.	Anywhere Ag Dept.	120

Description of Skill:

I realized that being organized is something that is critical when it comes to getting a presentation ready and teaching. When I first started this SAE I was an unorganized person who would lose just about everything and forget what to say when presenting a project. Once I realized that this was an essential skill, I developed the habit of putting projects, activities and career development information into binders so that I would never be unorganized. During my sophomore year I purchased a Jump Drive so that I could store all my computer projects and transfer them from my house to the Ag department. This was a hard skill to start, but once I did it has become a part of my daily routine and it will help when it comes to organizing a variety of activities as an Ag teacher. Organization is the key when it comes to finding the right information for a project, contest or presentation. Organization also helps individuals become more organized in their daily lives.

2. Skill Number Two.

Year	Skill	Where Attained	Student Hours
2003	Finding methods to educate any young learner.	Anywhere Ag Dept. and Mr. Ball	100

Description of Skill:

This was one of the first skills that I had to learn, when I joined FFA. Everyone has a different learning style. The four main learning styles that Mr. Ball taught me are hands on, audio, visual, and sense. Every age group and student has a different learning style. After analyzing elementary students, I chose to teach them with the hands on, visual method. Developing a presentation that would suit them was rather easy, as it was not intended to be hard and difficult for them to understand, but rather simple and fun. The presentation would include games, pictures and things for them to touch. Learning how to teach younger kids helped me to adapt to the situation and find an effective way to get a point across with a certain audience, as freshmen students can handle a little lecture now and then but hands on learning works great. This skill has helped me learn that a teacher has to analyze the class in order to find the most effective teaching method for the students to gain the most information.

3. Skill Number Three.

Year	Skill	Where Attained	Student Hours
2004	Writing an objective and designing a lesson plan to teach.	Anywhere Ag Dept. and Mr. Ball	30

Description of Skill:

I had the opportunity to design and create a lesson plan for Ag classes on FFA. Most of the students that I presented to were freshman or 8th graders. I first established an objective of what I wanted to accomplish. Sometimes it was FFA knowledge, or leadership or teamwork. Once I had an objective I created a lesson plan that fit the objective. I had to think up what I was going to say and how I was going to present the subject to the class. I realize that everyone is different and most freshmen want a fun learning environment. I created a few games about leadership, cooperation and FFA. I also made sure that I read the reactions of my audience so that I could adapt to how they were reacting to make sure that it is an exciting learning experience for them. There is a lot that goes into designing a great lesson plan, and this skill has helped me to establish objectives and design effective lesson plans. This skill will help when teaching a class about agriculture or the FFA.

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IV. Skills and Activities (continued)

AGRICULTURAL EDUCATION

A. Skills (continued)

(25)

List your top six placement skills and give a brief description of each one and its contribution to the success of your supervised agricultural experience program.

4. Skill Number Four.

Year	Skill	Where Attained	Student Hours
2004	Teamwork	Anywhere Ag Dept. and FFA	110

Description of Skill:

Throughout my FFA career I have had many opportunities to develop the skill of teamwork. My first time working with other individuals was through the PALS Program. As a team we had to work together and create a presentation on agriculture. I also gained valuable teamwork skills through the CDEs that I participated in. I had the opportunity to work hard with the Nursery Landscape team my sophomore year and the Floriculture team my junior year as we were determined to win the state contest as a team. Both years we made it past state and had to participate at nationals. This past year the Floriculture team helped me realize that a team who sets a goal and works hard to achieve that goal can accomplish just about anything. At national convention this past year, the Minot Floriculture team received third place in the nation. I will need teamwork because I will have to work with other teachers and advisors, but most importantly I will have to teach team work and setting goals to the students.

5. Skill Number Five.

Year	Skill	Where Attained	Student Hours
2004	Being a Leader	Anywhere Ag Dept. and FFA	120

Description of Skill:

My leadership ability was never my strong point when I started my SAE. However, with the help of the PALS program and the FFA, I feel that I have developed into a great leader. Someone had to step up and become the new PALS coordinator this past year and I stepped up to the challenge. I knew that without a leader, the coordination of this project would not get done. I also developed into a leader when I became the main presenter for 8th Grade tours and for FFA. I have also been a great leader in the chapter and I have developed this skill when I have been a chapter officer and the chapter president this year. I have to learn to listen to everyone and make sure that all problems are solved. I also have to make sure that I present myself as a true leader by being a role model to others. This skill is why I want to become an Ag teacher, because I want to be a leader for others.

6. Skill Number Six.

Year	Skill	Where Attained	Student Hours
2006	Motivating Others	Anywhere Ag Dept. and FFA	25

Description of Skill:

I never thought that motivating others would be a skill that I would develop during my high school year. I have seen motivational speakers, teachers and adults motivate students to try new things or succeed in life. This past year I had the opportunity to develop this skill when I had the opportunity to be the FFA Quiz coach for District Leadership. The team that was participating in this contest had four individuals who had never participated in the Quiz contest. I had to try and motivate them to do their best in the contest. I gave them the information to succeed and I told them that if they studied hard enough they would succeed. I gave them the story about the Nursery Landscape team that I participated on where we worked hard and we received first place at state. My motivational skill worked as they all worked hard and the team received 3rd place gold at districts this past fall. Motivation is a skill that any coach or teacher needs to try and encourage students to work hard in order to succeed

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IV. Skills and Activities (continued)

AGRICULTURAL EDUCATION

B. Activities

(25)

List your top three placement activities and give a brief description of each one and its contribution to the success of your supervised agricultural experience program.

1. Activity Number One.

Year	Activity	Where Attained	Student Hours
2003	PALS	Anywhere Ag Dept. and FFA	140

Description of Activity:

My freshman year, I had the opportunity to be a PALS mentor for local elementary students. In being a mentor I had to create a presentation on an agricultural related topic. Once a topic was determined a presentation was designed and then presented to local elementary students. Creating a presentation that would both be fun and educational was hard at first, but after experience over the years it became easier. Over the years I got to present on Ice cream, popcorn, pizza, apples, fruit smoothies, and a few more food related topics. This activity helped me as an individual learn how to teach and develop a plan to present a topic. This past year I was moved to the PALS Coordinator, where I help to arrange the dates to present to the elementary schools, listen to the presentations and give ideas, and help coordinate the rotation in which the presentations are preformed. I have gained valuable skills in becoming a leader and coordinator of different activities, while also developing lesson plans for classes.

2. Activity Number Two.

Year	Activity	Where Attained	Student Hours
2006	FFA Quiz Coach	Anywhere Ag Dept. Mr. Ball	25

Description of Activity:

After learning how to teach students, my next step was to help coach and lead fellow members in an activity. I had experience in helping Mrs. Hartwig coach and motivate the Nursery Landscape team my sophomore year. This past year I had the opportunity to be the Quiz coach for the Minot Chapter for the District 2 competition. The advisors were full with other events so I took the Quiz contest on as I was high individual at districts the last two years and I received 2nd High individual at State this past summer. I updated the quizzes and study guides with new information and placed them on the computers in the Ag department so the team could take a quiz for experience. I met with the team and I gave them the information they needed to study and helped them with their questions. We went to districts and received third place. I gained valuable leadership skills as I learned how to be an effective FFA advisor for the students, by supplying them with information and motivation to succeed.

3. Activity Number Three.

Year	Activity	Where Attained	Student Hours
2005	8th Grade Tours.	Anywhere Ag Dept.	20

Description of Activity:

I had the opportunity to present to the 8th Graders on the Intro to Ag Class and try to persuade them to take it as a freshman. I had 2 to 3 minutes to try and inform them about the class so that they would take it. I helped with 8th grade tours my junior year and that year I was promoted to the main speaker. This time I had the opportunity to present on all the Ag Classes while using a Power Point Presentation. This presentation was timed to be around five minutes in length and I had to present to the 8th Graders about how these classes would help them in life and be fun. My fellow officers and I came up with a plan, where we would present on how Ag classes are hands on type learning. The students seemed to enjoy the fact that they get to use their hands to learn. I became more involved in the community and school as I learned how to convince students to take ag classes in order to insure that agriculture classes would still be around. I also polished up my speaking and leadership skills.

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Checklist for Agricultural Placement Proficiency Applications

Award Area: AGRICULTURAL EDUCATION

Name:

Local Advisor	State Advisor	Circle "Y" if the Statement is "YES" and "N" if the Statement is "NO".
MET		1. Applicant has been an active FFA member for each year covered by this application. Cover page, Line 20. (Please consult the local & state copy of membership roster for each year.)
Y N	Y N	2. Applicant has included his/her e-mail address, Cover page, Line 5.
Y N	Y N	3. Applicant has been out of high school for no more than one year. Cover page, Line 19.
Y N	Y N	4. Applicant has graduated and has completed at least three full years of agriculture, or all of the agriculture offered at the school last attended, Cover page, Line 16. Note: Applicants that are still in high school at the time of applying are eligible to participate at all grade levels.
Y N	Y N	5. Applicant has in operation and has maintained records to substantiate an outstanding supervised agricultural experience program through which exhibits comprehensive planning, managerial and financial expertise, Pages 2, 3, 4, 5, 6, 7, 8, and 9.
Y N	Y N	6. The total hours that a student list on Page 4, Section II, are greater than or equal to the hours listed in either the "Skills" portion of Section IV. Pages 6 and 7 or the "Activities" portion of Section IV. Page 8.
Y N	Y N	7. Applicant has included no more than a two page resume.
Y N	Y N	8. Applicant has included no more than a one page written evaluation by the most recent employer or agriculture instructor describing the progress that the applicant has made in developing the skills and competencies necessary for success within the award area in which they are applying. A recommendation can be no more than 1 page.
Y N	Y N	9. Applicant has included a maximum of six photographs with captions. Captions must fit in box. Preset font must not be changed.
Y N	Y N	10. Applicant has included a maximum of one page (maximum size 8 1/2" x 11") of additional information. (This may NOT include the following: Video Tapes; Computer Disk; Cd ROM's; DVD's; etc.)
Y N	Y N	11. The Application is properly signed by the applicant, parent or guardian, chapter advisor, school superintendent or principal, and submitted to the State FFA Advisor.

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National FFA Organization

 Our House Enterprises

(ND 55555555)

01/15/2008

Mitchell Smith

8861 Anywhere St.
Anywhere, ND 55555
(555)-111-1111
Anywhere FFA Chapter

CAREER OBJECTIVES:

My short term goal is to go to college at North Dakota State University where I plan to enroll in Agricultural Education and become an Agricultural Teacher. My long term goal after I graduate from college, is teach agricultural education, settle down in North Dakota, and raise livestock as a hobby.

EDUCATION:

Anywhere Elementary School
K-8th Grade

Anywhere Campus
9th-10th Grade

Anywhere Sr. Campus
11th-12th Grade
Graduated in May 27, 2007
GPA: 4.0
Ranked: 1 out of 395

FFA LEADERSHIP ACTIVITIES/AWARDS:

-District 2 Leadership- 2003-2006

-Creed- Gold- 2nd Runner Up- 03

-Greenhand Quiz- Silver- 03

-Parliamentary Procedure- Silver- 04, Gold- 05, Gold- 06

-Secretary of the Day- 04

-Quiz- Gold - High Individual- 04, 05, 06

-Ambassador- Runner Up- 06

-Somewhere City Winter Show- 2004-2007

-FFA Livestock- Bronze-04, Gold- 05, Gold- 06

-Agricultural Sales- Gold- 04, Gold- 05, High Individual- 06, High Individual- 07

-State Convention- 2004-2006

-Dairy Cattle Showmanship- Silver- 04

-Creed Speaking- Bronze- 04

-Nursery Landscape- High Individual- 04, High Individual- 05

-Farm Business Management- Gold- 04, Gold- 05, Gold- 06

-Floriculture- Gold- 06

-Quiz- Gold- 06

-National Convention- 2005

-Nursery Landscape- Gold
Team- 11th Place

-National Convention- 2006

-Floriculture- 2nd High Individual Gold
Team- 3rd Place

- Banquet Awards -2004-2007
- Star Greenhand
- Outstanding Junior
- Outstanding Sophomore
- Outstanding Senior and DEKALB

SCHOOL LEADERSHIP ACTIVITIES/AWARDS:

2001-2003

- Science Olympiad-
- Student Council-

2003-2007

- FFA-
- Key Club-
- FCCLA-
- Character Counts-
- National Honors Society-
- 4H-
- FBLA
- DECA
- High Individual in State Technical Sales Contest and Entrepreneurship Written Project

*-Top 16 Finalist at the DECA International Conference in Orlando, Florida

Student of the Month

- In 5th, 6th, 7th, 8th and 9th Grades-

4.0 Student Award for 9 weeks

- In 7th, 8th, 9th, 10th, 11th and 12th Grade-

Magician Award

- 4th Quarter Senior Award Winner-

COMMUNITY LEADERSHIP ACTIVITIES/AWARDS:

- Ditch cleaning twice a year since 1999.
- PALS program- mentor children after school.
- Help raise money for the Red Cross.
- Muscular Dystrophy Walk-A-Thon.
- Walk for the Blind.
- Junior Rotarian for the month of October 2006.

PROFESSIONAL ASSOCIATIONS:

I am currently in these associations:

- The North Dakota Angus Association-
- The National Junior Angus Association-

REFERENCES:

Mr. Jim Jones
Insurance Agent
2201 Anywhere St.
Anywhere, ND 55555

Mr. Troy Urb
Self Employed Grain Cleaner
7900 111th St. NE
Anywhere, ND 55555

Mr. Jeff Batt
Ag Instructor
110 2nd Ave SE
Anywhere, ND 55555



The National Association of Agriculture Students.



**Anywhere FFA Chapter
Anywhere Public School
215 Anywhere St.
Phone: 555-222-2222**

To Whom It May Concern:

I have gotten to know Mitch during the past three years, since I signed my first contract at Anywhere Public School. When I first met Mitch he had been elected as the FFA Chapter Secretary. This year, he has been elected to the position of Chapter President.

Mitchell actually has four different SAE's. He has worked hard with each of them, and they have grown and expanded throughout the years. He is active with Home and Community Development, Beef Production Entrepreneurship and Placement, and Agricultural Education. In the area of agricultural education, Mitch has been active with PALS, 8th Grade tours, Speaking to the Golden Oaks PTA, presenting to Ag-Ed classes, and been a guest on the Noon show twice. I have done SAE visits, and have witnessed his hard work in action. His hours and level of responsibility have increased each year. This has also allowed him the opportunity to explore career areas while providing some income for college. This is true for all four areas.

Two years ago, Mitch was part of the national Nursery landscape team that placed within the top twelve in the nation. Without his leadership, this honor would not have occurred. During this past year, Mitchell was part of the State winning Floriculture Team. The team advanced to nationals, placed 3rd in the nation and Mitch placed second as an individual.

He works very hard and is not afraid to make personal sacrifices to help others succeed. For example, as the chapter approaches the FFA banquet he has worked hard on the program to ensure that is planned, organized and worked to involve other members to successfully execute the entire event.

He has my support, and I hope, yours as well. It is with total pleasure and no reservations that I recommend Mitchell for recognition in this award area.

Sincerely,

Jeff R. Batt

Ag. Ed Instructor

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Mitchell Smith

AGRICULTURAL EDUCATION

PHOTO 1



In this photo I am organizing and making the final adjustments to a power point presentation that I plan to present to the 8th graders at 8th Grade Tours. I am also going over what I am going to say so that it will be presentable and exciting for them.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Mitchell Smith

AGRICULTURAL EDUCATION

PHOTO 2



My fellow presenter, Lee, and I are teaching elementary students about corn and agriculture. To keep it interesting for the students learning level, we played games while showing them the parts of the corn. When we were done teaching we made popcorn for them to eat while they asked questions.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Mitchell Smith

AGRICULTURAL EDUCATION

PHOTO 3



In this photo I am correcting tests using the Grade-Master Scan-Tron for the District Nursery and Floriculture Competitions. I have already competed in these contests on the national level; therefore, I help by correcting the plant lists, problem solving and knowledge tests and help record the scores for the contest.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Mitchell Smith

AGRICULTURAL EDUCATION

PHOTO 4



I have designed various leadership activities and presentations that I use to present to the Ag classes on FFA. In this activity the students develop team work and cooperation skills as they line up with a piece of pipe and try to move marbles from one end to the other.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Mitchell Smith

AGRICULTURAL EDUCATION

PHOTO 5



This is a picture of the Anywhere FFA Quiz team that competed at District Competition. After working with them and giving them the information in the form of quizzes and study guides, they went on to districts and received 3rd Place Gold. This is not bad for their first time.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Mitchell Smith

AGRICULTURAL EDUCATION

PHOTO 6



Ian and I are demonstrating how to make a dish garden while helping to promote the Anywhere Campus Greenhouse. We are teaching community members about plants and how to take care of them. I am talking about the Ag program and how agriculture has an impact on the community.

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